Learning Styles: Reading/Writing

People with this preference like information displayed as words. Not surprisingly, many academics have a strong preference for this modality. This preference emphasizes text-based input and output—reading and writing in all its forms. People who prefer this modality are often addicted to PowerPoint, the Internet, lists, dictionaries, thesauri, quotations, and words, words, words....

What helps you:
- Using various parts of the textbook like headings, definitions, and glossaries, and using dictionaries and thesauri
- Making lists and/or arranging words from notes into hierarchies and points
- Using teacher handouts and taking advantage of extra reading the teacher recommends
- Taking verbatim notes
- Consulting the manual to learn about computer programs, etc.
- Writing and rewriting material again and again to learn it for a test
- Reading notes silently again and again to prepare for a test
- Rewriting ideas and principles into other words
- Turning graphs and other visuals into statements, like “The trend is...”
- Practicing with multiple choice questions

What you should do:
- Take detailed class notes.
- Read and reread your textbooks.
- Seek out additional information on the subjects you are studying through the library or reliable internet sites.
- When studying for a test, make sample tests, lists, and other written study guides. Rewrite them over and over to retain information.

Information taken in part from:
- Becoming a Master Student Concise, 12th ed., by Dave Ellis