Learning Styles: Visual

These learners need to see the teacher's body language and facial expression to fully understand the content of a lesson. They tend to prefer sitting at the front of the classroom to avoid visual obstructions (e.g. people's heads). They may think in pictures and learn best from visual displays including: diagrams, illustrated text books, overhead transparencies, videos, flipcharts and hand-outs. During a lecture or classroom discussion, visual learners often prefer to take detailed notes to absorb the information.

What helps you:

- Pictures, videos, posters, slides, flow charts, and graphs
- Textbooks with diagrams and pictures
- Different-colored highlighters
- Drawing and diagramming while studying (turning words into visual aids)
- Recalling pictures made while studying (turning visual aids back into words)
- Writing out exam answers

What you should do:

- Take notes during the tutoring session or class, and leave room to add your own charts, diagrams, tables, and other visuals later.
- If the teacher writes information on the whiteboard or overhead projector, copy it exactly in your notes.
- As you talk to the teacher or tutor, use a white board or notebook paper for both of you to write on as you talk.
- Use color-coded highlighting as you read—bright colors are best!
- Use graph paper to create charts and diagrams that demonstrate key points.
- Use mnemonics and acronyms to remember class material.
- Use the computer to help you organize, and take advantage of the programs that can create graphs, tables, charts, and spreadsheets. Transfer your handwritten notes to your computer and format them in lists. Add headings in different fonts, and create visuals in color.
- When you are explaining something, write it down rather than tell it verbally.
- When you are trying to remember something, visual the scene, formula, words, charts, etc. During tests, try to visualize pages from your handwritten notes or images from your computer-based notes.

Information taken in part from:
- Becoming a Master Student Concise, 12th ed., by Dave Ellis